



## **EPISODE CLIP: SPEAKING THE LANGUAGE**

### **ACTIVITY 1: MULTICULTURALISM**

'Australianisation' is often used to describe the way an immigrant assimilates into the Australian way of life. Many immigrants find it difficult to assimilate because the language, values and way of life are very different to what they are used to.

#### **Discover**

- Use the website 'Making Multicultural Australia' at <http://www.multiculturalaustralia.edu.au> to start a discussion on what multiculturalism means in Australia today.

#### **Reflect**

- Ask students to complete a Y chart on the topic 'Multiculturalism in Australia today'.
- The focus questions for the Y chart are:
  - 1 What does multiculturalism look like?
  - 2 What does multiculturalism sound like?
  - 3 What does multiculturalism feel like?
- Ask students to compare and contrast by completing the Y chart activity, using the clip to prompt their responses. They can compare the differences in perspective on multiculturalism between Australia in 1968 and Australia today.

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- Student Activity Sheet H5.1: Multiculturalism: Y chart



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### **ACTIVITY 2: LANGUAGE BARRIERS**

According to the 2006 Australian Government census, the Greek community is the seventh largest ethnic group in Australia. The Greek language is the fourth most common language in Australia (after English, Chinese and Italian). Many students study another language in school or outside school hours. Some students study a language that is the native tongue of their parents.

#### **Discover**

- Ask students if they speak a language other than English at home or if they have relatives that speak another language. List these languages. Ask students if they were the first generation in their family born in Australia. If so, they would be classified as 'first generation'. If not, what generation are they?

#### **Reflect**

- Ask students to create a data chart on languages other than English spoken at home. The chart can be completed electronically or as a poster for display.
- Ask students to survey other students within the school to gather information about the languages spoken. Create a chart of information gathered about the whole school cohort.
- Ask students to determine which cultures form the make-up of the school.

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- Student Activity Sheet H5.2: Languages other than English



## **EPISODE CLIP: SPEAKING THE LANGUAGE**

### **ACTIVITY 3: WHY IS IT SO?**

#### **Discover**

- At the beginning of the clip, Sofia and her friend are watching Julius Sumner Miller's television science show, *Why is it so?* This was a popular children's show in 1968. View some of the episodes of this show on the ABC website at <http://www.abc.net.au/science/features/whyisitso>
- Ask students to do internet research on scientific and technological advances made in the 1960s. A useful website to start with is Novelguide, 'The 1960s: Science and Technology: Overview', [http://www.novelguide.com/a/discover/adece\\_0001\\_0007\\_0/adece\\_0001\\_0007\\_0\\_02478.html](http://www.novelguide.com/a/discover/adece_0001_0007_0/adece_0001_0007_0_02478.html)
- List students' findings in chronological order or on a timeline.

#### **Reflect**

- Each student should elect to research one scientific or technological event. Ask students to address the following questions in their report:
  - 1 What was the invention or event?
  - 2 When did it happen?
  - 3 Who was involved?
  - 4 Why was it important to the world?
  - 5 What awards did it win?
  - 6 What aspect of this invention is relevant today?
- Students should also source images to highlight the key aspects of the report.

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- Student Activity Sheet H5.3: Discovery



## **EPISODE CLIP: SPEAKING THE LANGUAGE**

### **ACTIVITY 4: THE CULTURAL DIVIDE**

When Janice meets Sofia's mother and grandmother, she needs Sofia to translate the conversation. Sofia deliberately tells each party the wrong translation.

#### **Discover**

- Ask students to suggest common words and phrases that they would speak almost every day. For example, words and phrases such as:
  - 1 Hello
  - 2 Goodbye
  - 3 How much?
  - 4 Thank you
  - 5 Very good
  - 6 Where do you live?
  - 7 What is your name?
  - 8 How old are you?
  - 9 Where do you go to school?
  - 10 Can I eat that food?
- Ask the class to research what the translation of these words and phrases would be in Greek and two other languages. Compare the words and the sounds.

#### **Reflect**

- Ask students to design a postcard that Sofia would send to Janice from Greece. On one side should be an image of a famous site in Greece, and on the other side a greeting in both Greek and English.

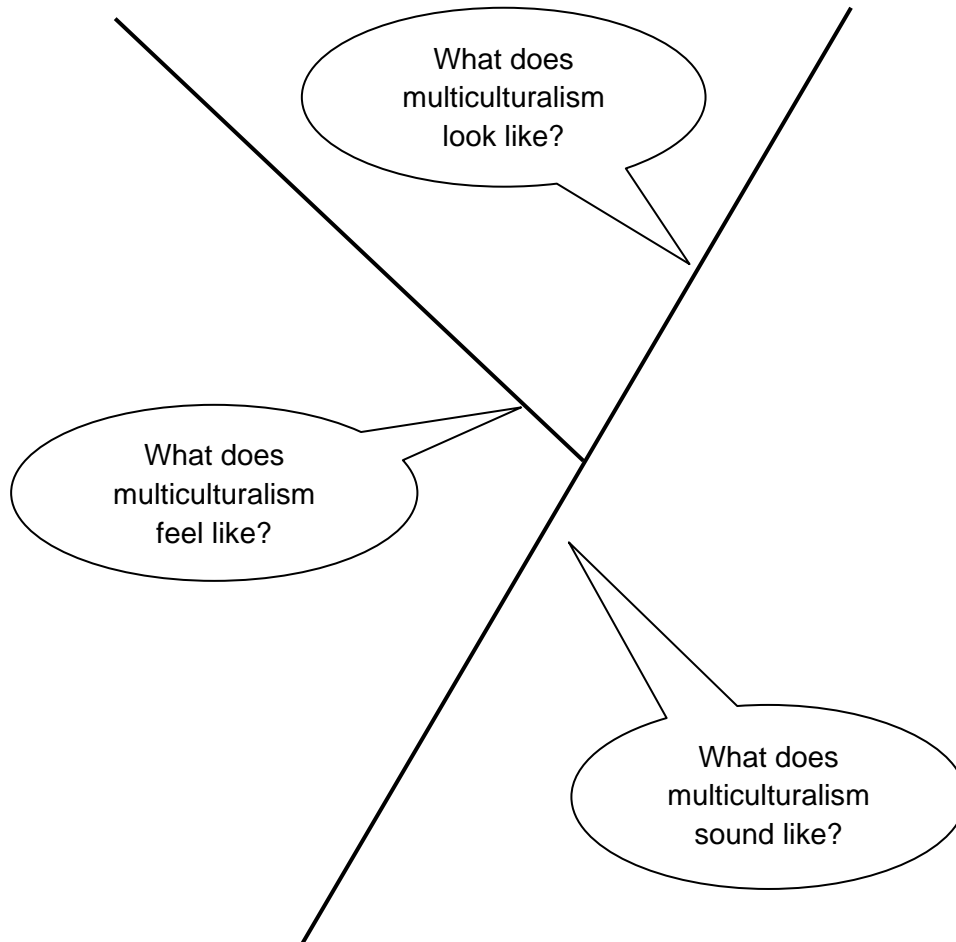
#### **Download**

- Student Activity Sheet H5.4: Postcard from Greece

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## Multiculturalism: Y chart

- 1 Think about multiculturalism within your school and community when responding to the questions on the Y chart.



- 2 Compare the differences in perspective on multiculturalism between Australia in 1968 and Australia today.

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## Languages other than English

Investigate which languages other than English (LOTE) are spoken by your classmates. Do their parents also speak languages other than English at home?

Collect the data on the chart and then add your information to a data chart or graph.

<b>Data chart: classmates</b>				
<b>Student's name</b>	<b>Generation Australian</b>	<b>LOTE spoken</b>	<b>LOTE spoken by parent 1</b>	<b>LOTE spoken by parent 2</b>

<b>Data chart: school mates</b>				
<b>Student's name</b>	<b>Generation Australian</b>	<b>LOTE spoken</b>	<b>LOTE spoken by parent 1</b>	<b>LOTE spoken by parent 2</b>

## Discovery

- 1 Fill out the chart with a chronology of scientific and technological discoveries during the 1960s.

Year	What	Where	Who
1969	Occupied space flight in Apollo 13 for the first walk on the Moon	USA	Neil Armstrong, Buzz Aldrin, Michael Collins

- 2 Research one scientific or technological event. Complete a report and include images. Then answer the following:

a What was the invention or event?

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b When did it happen?

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c Who was involved?

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d Why was it important to the world?

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e What awards did it win?

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f What aspect of this invention is relevant today?

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## Postcard from Greece

- 1 Find the translation for these words and phrases in Greek and two other languages.

Phrases/words	Greek translation	..... translation	..... translation
Hello			
Goodbye			
How much?			
Thank you			
Very good			
Where do you live?			
What is your name?			
How old are you?			
Where do you go to school?			
Can I eat that food?			

- 2 Design a postcard that Sofia would send to Janice from Greece. On one side illustrate a famous site in Greece and on the other write the greeting in both Greek and English.