

SPP Humanities Meeting
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Australian Children's Television Foundation

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Principles of Partnership for Learning

(Note: principles generally seem to be expressed as qualified actionable outcomes, but also include value statements, almost as needs)

The following principles are gleaned from the limited research provided earlier in this document.

1. Collaborative development
2. A mutually respected, shared vision of achievable outcomes.
3. Improved student engagement, enrichment and/or learning outcomes and positively stimulated learning communities through
 - building the capacity of teachers to deliver high quality learning and teaching programs
 - building the capacity of schools to deliver high quality learning and teaching programs
 - complementary agreed community/business benefits
4. Agreed methods of accountability/evaluation of success – quantitative and qualitative, including communication requirements between all parties
5. Design and delivery of partnership programs consistent with contemporary pedagogy
6. Consistency with and/or a part of whole school planning and school strategic plans
7. Appropriate documentation of functions/roles/commitments of all parties
8. Effective leadership from all parties
9. Sustainable resourcing of partnership programs
10. Existing needs of the students/teachers/school without making additional, unnecessary burdens on the curriculum
11. Evidence base for development and design
11. Passion, energy and spirit driving the partnership